

## Function-Based Problem Solving Worksheet

*At a minimum, a new version of this form should be used when the behavior or function of the behavior has changed.*

What are the student's **strengths**?

**Sally is very creative. She enjoys creating comics and sharing them with others. She is quite intelligent and is particularly good at math.**

**Summary of the most problematic behavior:** We have the most problems during classroom transitions / unstructured class time  
*(Time of day/class/activity/routine)*

Antecedent (Trigger/Predictor)	Problem Behavior	Outcome/Response	Function/Pay Off
<p><b>When...</b>  <b>there is unstructured time or a transition, particularly at the beginning of class</b></p>	<p><b>The student will...</b>  <b>fidget, get out of her seat, and interact inappropriately with peers</b></p>	<p><b>When this happens...</b>            (teacher does...)  <b>the teacher re-directs and threatens with a consequence</b></p>	<p>So, the function of the behavior is to <b>(pick one)</b>...</p> <p><b>Avoid (Work)</b></p>

### Desired Replacement Behavior:

- List the **behavioral goal** (*desired replacement*) – what do we want the student to do instead of the problem behavior? Be specific and list an observable skill:  
**When expected to be in her seat during unstructured class times, Sally is typically seated only about 40% of the time. Her goal will be to remain seated about 90% of the time as measured by daily tally marks during unstructured times. If Sally is seated, she will be less likely to disrupt peers.**
- How will staff **reinforce** this desired **replacement** behavior? See column C.  
**If Sally meets her goal of remaining seated when expected, she will be allowed 15 minutes of computer time at the end of the day.**

### Prevention of Problem Behavior:

- List a strategy to **prevent** the problem behavior from occurring. Strategies must connect back to the **function** of the behavior (see column A for *preventative* strategy suggestions):
  - **Sally will be reminded privately of classroom expectations at the beginning of class and the criteria for earning her reward.**
  - **Since the function of her behavior appears to be work avoidance, when Sally feels the need to resist work, she will be allowed to put her head on her desk twice per class period for up to two minutes.**
  - **In addition, when Sally needs an outlet to expend some energy, she will be allowed to get up and move about the classroom twice per class period for 30 seconds in duration.**
- List a strategy for **responding** after the problem behavior has occurred. These strategies must connect back to the **function** of the behavior (see column B for *responsive* strategy suggestions):
  - **Sally will be reminded she is to sit in her seat.**
  - **Sally will be reminded that she should raise her hand to ask for assistance rather than approaching the teacher.**
  - **Sally will be reminded that she is able to put her head on her desk for up to two minutes.**
  - **Sally will be reminded that she can ask for permission to walk around the classroom for 30 seconds without disrupting her peers.**

Student Name: [Sally Student](#)  
Grade/Teacher: [7<sup>th</sup>/Jones](#)

Version #: [1](#)  
Date of Current Version: [1/5/16](#)

**Monitoring Progress of Strategy #1:**

<b>Start Date</b> <i>(implement for at least 4-6 weeks)</i>	<b>Data Collection Method</b> <i>(attach relevant graphs)</i>	<b>Person Responsible</b>	<b>Strategy Review Date</b> <i>(review frequently)</i>	<b>Decision</b> -Continue to monitor -Modify strategy -Try new strategy <i>(complete next section)</i>	<b>Date of Decision</b>
<a href="#">1/5/16</a>	<a href="#">Google document with rating scale</a>	<a href="#">Jones</a>	<a href="#">1/16/16</a>	<a href="#">Modify strategy</a>	<a href="#">1/17/16</a>

**Monitoring Progress of Strategy #2 (change ONE aspect below):**

**Change the Reinforcer (specify):** [Sally will receive candy at the end of each class if she requires no more than one reminder to be seated.](#)

or

**Change the Prevention Strategy (specify):**

or

**Change the Responsive Strategy (specify):**

<b>Start Date</b> <i>(implement for at least 4-6 weeks)</i>	<b>Data Collection Method</b> <i>(attach relevant graphs)</i>	<b>Person Responsible</b>	<b>Strategy Review Date</b> <i>(review frequently)</i>	<b>Decision</b> -Continue to monitor -Modify strategy -Try new strategy <i>(complete next section)</i>	<b>Date of Decision</b>
<a href="#">1/17/16</a>	<a href="#">Google document with rating scale</a>	<a href="#">Jones</a>	<a href="#">2/3/16</a>	<a href="#">Working – continue to monitor/fade when appropriate</a>	<a href="#">2/3/16</a>

## Sally's Function based Problem Solving

