

EQUITY IN SOCIAL EMOTIONAL LEARNING

TIP: Print and use the back of this sheet to jot down notes to help you plan for your next conversation!

CONVERSATION STARTERS

Where is equity represented in our social emotional learning curriculum?

How do our curricula and practices strengthen our students' understanding of themselves?

How might our behavior and disciplinary practices be impeding our equity efforts?

What practices and procedures can we implement to increase student voice?

How do we teach students to approach differences and conflict with others?

How can we embed SEL opportunities throughout the school day and across academic instruction?

What methods can we use to ensure equity is always considered during instructional planning?

How might we be inadvertently alienating certain identities through our individual behavior, practices and/or curricula?

RESPONDING TO "POLITE" RESISTANCE

What has influenced your perspective on this issue?

Thank you for sharing your perspective. Have you also considered this approach...?

I would like to revisit this important conversation soon. When is the best time for you?

We seem to have different ideas on how to achieve this. I'd love to work toward finding common ground.