Menu of Function-Based Options for Behavior Intervention Planning

|  | Seek Attention  | Avoid Attention | Avoid Tasks |
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| 2.1 Setting Events Strategies | * Check-in with an adult immediately upon student arrival to:
* Provide positive attention, greeting
* Organize materials
* Practice replacement behaviors
* Provide food, sleep, medications, hygiene, clothing etc.
 | * Provide a quiet space to eat breakfast, do a preferred activity, etc.
* Ask the student if they want to talk with an adult they choose before going to class
 | * Provide a structured daily schedule for on-task activities (visual schedule)
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| 2.2 Antecedent Strategies | * Increase Positive Recognition
* Give student leadership responsibility or a class “job” that requires the student to interact with staff.
* Increase positive home/school communication
* Increase Opportunities to Respond
* Increase Active Supervision – Schedule more frequent interactions
* Increase opportunities for peer interaction
* Clarify expected behavior and provide specific precorrects
 | * Teachers assign cooperative groups (versus students choosing)
* Provide the option to work independently
* Preview upcoming events and tasks
* Use a visual schedule of class activities
* Provide preferential seating (e.g. separate “office”, desk to the side, on the floor, etc.)
* Clarify expected behavior and provide specific precorrects
 | * Teach Procedures
* Asking for help
* Individualize procedure for use of resources (e.g. individual dictionary, 100’s chart, multiplication table, graphic organizers)
* Check to see if student has needed materials and if not, provide them before they are needed.
* Address Task Difficulty
* Design assignments to meet student instructional/skill level.
* Pre-teach content.
* Modify amount or type of activity.
* Provide extra help/checks for understanding.
* Provide Choice
* Provide choices such as what to do first or what tools to use.
* Sequence Tasks
* Provide an opportunity to engage in a preferred activity first.
* Clarify expected behavior and provide specific precorrects
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| 2.3 Teaching Strategies | * Teach specific ways to ask for attention:
* Differentiate if strategy changes across conditions or settings (large group, small group, independent work, cafeteria, hallway etc.)
* Help teach lesson to other students
* Participate in social skill instruction
 | * Teach self-management skills:
* Observing & recording own behavior
* Goal setting
* Evaluating behavior
* Strategy instruction
* Participate in social skill instruction
 | * Teach how to ask for a break.
* Teach how to ask for an alternative activity/assignment
* Teach student how to ask for assistance
* Teach student how to use resources
* Teach specific academic skills
* Sight words
* Reading fluency
* Comprehension
* Math facts
* Participate in social skill instruction
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| 2.4 Consequences to Reinforce Replacement Behavior | * Respond quickly when the student asks for attention appropriately
* Give frequent attention for any appropriate behavior
* Allow student to earn opportunity to pick activity for group or class
* Provide opportunity for peer interaction
 | * Acknowledge student with nonverbal reinforcements:
* Thumbs up
* Small note
* Provide opportunity to earn time doing self-selected activity
 | * Provide opportunity to earn breaks after specified number of completed tasks
* Provide opportunity to earn time doing self-selected activity
* Reward student for attempting tasks
* Staying focused on the task
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| Consequence to Make Problem Behavior Ineffective  | * Provide consistent and calm response
* Limit verbal interaction for problem behavior.
* Create a signal that prompts student to stop and/or return to desired activity
* Teacher ignore problem
* Prompt peers to ignore problem behavior
 | * Provide consistent and calm response
* Teacher gives non-verbal cue to participate
* Proximity control
 | * Provide consistent and calm response
* Offer brief assistance with task or activity
* Offer alternatives methods or materials to complete the task
* Schedule standard times to complete unfinished work
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